

Pine Hill Public Schools Curriculum

Content Area:		Social Studies	
Course Title/ Grade Level:		Introduction to World Philosophy	
Unit 1:	Major areas of Philosophy	Month:	September
Unit 2:	Great Western Philosophers	Month:	October
Unit 3:	Great Eastern Philosophers	Month:	November/December
Unit 4:	Modern Philosophy / Impact	Month:	December/January
BOE Approval Date:		August 28, 2012	

**Pine Hill Public Schools
Curriculum**

Unit Title:	Major branches of Philosophy	Unit #: 1
Course or Grade Level: Intro to Philosophy 11/12	Length of Time: 4 weeks	
Date Created: May 2012	BOE Approval Date:	
Pacing	1 week on each major branch of Philosophy	
Essential Questions	<ul style="list-style-type: none"> • Why do we choose to study Philosophy? • What is Reality? 	
Content	<ul style="list-style-type: none"> • Definition of Philosophy • Metaphysics , Ethics , Epistemology , Aesthetics • Basic elements of Western Philosophy 	
Skills	<ul style="list-style-type: none"> • Ability to separate fact from opinion /perception • Proper articulation of perspective • Critical Questioning • Determine Value Systems 	
Assessments	<ul style="list-style-type: none"> • Philosophy Journal • Open ended Questioning • Open ended class discussions • Quizzes and Tests 	
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Cooperative Learning 	
Inter-disciplinary Connections	<ul style="list-style-type: none"> • Selected reading from English texts 	
Lesson resources / Activities	<ul style="list-style-type: none"> • Text : From Socrates to Sartre TZ Lavine Bantam books 1984 • Film ; The Matrix pt 1 	

2009 NJCCCS

Standard: 6.2 World History/Global Studies All students will acquire the knowledge and skills to think analytically and systematically about how past interactions of people, cultures, and the environment affect issues across time and cultures. Such knowledge and skills enable students to make informed decisions as socially and ethically responsible world citizens in the 21st century.

Strand(s): D. History, Culture, and Perspectives

Content Statement(s):

Ideas developed during the Renaissance, Scientific Revolution, Reformation, and Enlightenment led to political, economic, and cultural changes that have had a lasting impact.

CPI # / CPI(s):

6.2.12.D.2.d Analyze the impact of new intellectual, philosophical, and scientific ideas on how humans viewed themselves and how they viewed their physical and spiritual worlds.

21st Century Themes

Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy	Health Literacy
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21st Century Skills

	Creativity and Innovation		Critical Thinking and Problem Solving		Communication and Collaboration		Information Literacy
	Media Literacy		ICT Literacy		Life and Career Skills		

**Pine Hill Public Schools
Curriculum**

Unit Title:	Western Philosophers	Unit #: 2
Course or Grade Level:	Intro to Philosophy 11/12	Length of Time: 4 weeks
Pacing	1 week on each important Western Philosopher and their Philosophy	
Essential Questions	<ul style="list-style-type: none"> • What is the importance of ideas of the Western Philosophers 	
Content	<ul style="list-style-type: none"> • Plato , Socrates , Aristotle , Descartes 	
Skills	<ul style="list-style-type: none"> • Ability to ask deeper thought questions • Critical Thinking • Inductive and deductive reasoning 	
Assessments	<ul style="list-style-type: none"> • Philosophy Journal • Open ended Essays • Open ended class discussions • Quizzes and Tests • Benchmark # 1 	
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Cooperative Learning 	
Inter-disciplinary Connections	<ul style="list-style-type: none"> • The Trial of Socrates 	
Lesson resources / Activities	<ul style="list-style-type: none"> • Text : From Socrates to Sartre TZ Lavine Bantam books 1984 • Film ; The Sixth Sense , Peaceful Warrior 	

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Strand(s): D. History, Culture, and Perspectives

Content Statement(s):	CPI # / CPI(s):
Ideas developed during the Renaissance, Scientific Revolution, Reformation, and Enlightenment led to political, economic, and cultural changes that have had a lasting impact.	6.2.12.D.2.d Analyze the impact of new intellectual, philosophical, and scientific ideas on how humans viewed themselves and how they viewed their physical and spiritual worlds.

21st Century Themes

Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy	Health Literacy
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21st Century Skills

Creativity and Innovation	Critical Thinking and Problem Solving	Communication and Collaboration	Information Literacy
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**Pine Hill Public Schools
Curriculum**

Unit Title: Great Eastern Philosophers		Unit #: 3	
Course or Grade Level: Intro to Philosophy 11/12		Length of Time: 5 weeks	
Pacing	1 week on each major Eastern Philosopher 2 weeks on Music Theory project		
Essential Questions	<ul style="list-style-type: none"> • What ideas did the Eastern Philosophers give us? • What is your true perception of a Philosophical Song? 		
Content	<ul style="list-style-type: none"> • Toa , Confucius, Buddha • 4 noble truths / Enlightenment • Philosophical Song Project 		
Skills	<ul style="list-style-type: none"> • Ability to separate fact from opinion /perception • Proper articulation of perspective • Inclusive Thinking • Perceiving Nature as a whole 		
Assessments	<ul style="list-style-type: none"> • Philosophy Journal • Readings • Open ended class discussions • Quizzes and Tests 		
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Cooperative Learning 		
Inter-disciplinary Connections	<ul style="list-style-type: none"> • Selected reading from English texts 		
Lesson resources / Activities	<ul style="list-style-type: none"> • Text : From Socrates to Sartre TZ Lavine Bantam books 1984 • Film ; What Dreams may come 		
2009 NJCCCS			
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Strand(s): D. History, Culture, and Perspectives			
Content Statement(s):		CPI # / CPI(s):	
Ideas developed during the Renaissance, Scientific Revolution, Reformation, and Enlightenment led to political, economic, and cultural changes that have had a lasting impact.		6.2.12.D.2.d Analyze the impact of new intellectual, philosophical, and scientific ideas on how humans viewed themselves and how they viewed their physical and spiritual worlds.	
<u>21st Century Themes</u>			
Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy	Health Literacy

21st Century Skills

	Creativity and Innovation		Critical Thinking and Problem Solving		Communication and Collaboration		Information Literacy
	Media Literacy		ICT Literacy		Life and Career Skills		

**Pine Hill Public Schools
Curriculum**

Unit Title:	Modern Philosophy	Unit #: 4
Course or Grade Level:	Intro to Philosophy 11/12	Length of Time: 4 weeks
Pacing	1 week on each major category of Modern Philosophy	
Essential Questions	<ul style="list-style-type: none"> • Where do we go from the old to the new Philosophy 	
Content	<ul style="list-style-type: none"> • Modern Philosophers : Newton,Sartre,Kant,Kiekegard,Fisher, Pausch • Empiricism, Skepticism, Existentialism • Basic elements of Modern Philosophy 	
Skills	<ul style="list-style-type: none"> • Ability to separate fact from opinion /perception • Reasoning • Quantum theories • Determine Value Systems 	
Assessments	<ul style="list-style-type: none"> • Philosophy Journal • Open ended Questioning • Open ended class discussions • Quizzes and Tests • Benchmark # 2 	
Interventions / differentiated instruction	<ul style="list-style-type: none"> • Cooperative Learning 	
Inter-disciplinary Connections	<ul style="list-style-type: none"> • Selected reading from English texts • Book : The Last Lecture 	
Lesson resources / Activities	<ul style="list-style-type: none"> • Text : From Socrates to Sartre TZ Lavine Bantam books 1984 • Video : The Last Lecture • Article : Peter Fisher (Princeton Philosopher) 	

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Strand(s): D. History, Culture, and Perspectives

Content Statement(s):

Ideas developed during the Renaissance, Scientific Revolution, Reformation, and Enlightenment led to political, economic, and cultural changes that have had a lasting impact.

CPI # / CPI(s):

6.2.12.D.2.d Analyze the impact of new intellectual, philosophical, and scientific ideas on how humans viewed themselves and how they viewed their physical and spiritual worlds.

21st Century Themes

Global Awareness	Financial, Economic, Business, and Entrepreneurial Literacy	Civic Literacy	Health Literacy
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21st Century Skills

	Creativity and Innovation		Critical Thinking and Problem Solving		Communication and Collaboration		Information Literacy
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